



## How did we go?

What would we change?

# Report Card

	Subject/Activity Name	Comments/What would help next time...
1	Reading	<p>Aced it! Downloaded books onto educational tablet before we left, including some that are included in the Australian Curriculum for her year level. Read every morning. Lots of additional reading of information boards and signs</p> <p><b>Next time:</b> wouldn't change a thing</p>
2	English	<p>We took a Grammar Workbook for Miss B year level and did a Unit a week</p> <p>We had a travel journal that Breanne would write in at her leisure</p> <p>Notepad for writing stories and drawing both of which she loves</p> <p>Had the Spelling lists, saved on my laptop for her year level which we did a Unit a Month, putting together sentences both verbally and in writing using the words (strong area)</p> <p>We also had comprehension worksheets for the books that were recommended for Curriculum book.</p>

3	Math	<p>We had year level workbook we did one page or unit a day. If we knew we would have a busy day we did an extra unit the day before.</p> <p>We constantly talked about currencies of different countries, times tables reciting and mixed during walks or waiting in lines, card game with times tables, MUST HAVE A4 whiteboard, essential, working through examples, groupings, fractions ect. So good. Paying for tickets we would ask if "X" costs \$12.00 each and we only have a \$50 note how much change should we get. If trying to be a bit more sneaky – eg 'I am not sure we got the right change, I gave them a \$50 note and it cost \$12ea is that right love?' We have discussions on business regularly, interest rates, dividends of shares, maths in every day life – easy to include.</p> <p><b>Next time:</b> Would of brought our magnetic base 10 set I made</p>
4	Geography	<p>Every country we went too, found it on the map, capital cities, main rivers or lakes, climates, Mountains, food, culture and languages</p> <p><b>Next time:</b> I will be making some activity sheets for the countries we intend to visit, include a small map that she will add details as we travel (ie. Rivers, capital, major cities) questions and trivia on the countries. Unlike back home, in some cases there were not even information boards available.</p> <p>We did have lonely planet and various reference books on tablets.</p>
5	History	<p>Various monuments, churches, museums, ruins and castles make this subject easy to achieve a wide range of topics over thousands of years. Before we left we loaded relevant movies onto our external hard drive that included the areas we knew we would visit, which we watched at various stages (ie. Ben Hur in Rome – VERY cool)</p>
6	Home Economics	<p>Cooking in our campervan every day, Miss B helped prepare dinner, helped clean up, helped with shopping, washing, learning about fruits and vegetables of other countries. Trying new foods</p>
7	Physical Education	<p>We are very active travellers with lots and lots of Walking, discovering new towns, playing with new friends, learning how to play badmitton, hiking up Mt Etna Volcano, Swimming, Soccer, Archery just to name a few</p>

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Agriculture

Crops, Orchards, Vineyards and livestock and their environments, farming equipment and the variety of different ways they farm. This is an area of interest for us all and included general discussion and observation.

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